

Shared Classroom Supplies from each student, kept in class, to be shared (or submit a check for \$15 per student)

Bring to 1st class:

- Paper towels, three rolls per student
- 12 Letter-size manila file folders, 3-tab positions
- 1 ream of printer paper (white or any color)
- Liquid hand soap (pump bottle, not antibacterial)



When shared classroom supplies are brought in, check off the items turned in on the clipboard.



ALL monthly students need the following supplies with them in their book bag:

- Notebook: 1½ -inch, 3-ring binder (D ring preferable)
- Mechanical pencils, 2 black Sharpie markers
- Good quality scissors the student is comfortable using (If the student is left-handed, please bring left-handed scissors.)
- Colored pencils (PRISMACOLOR is an excellent brand.), pencil sharpener that collects pencil shavings
- Scotch tape, 3 glue sticks, pencil box
- Box of brass (fastener) brads →
- Water bottle (water only, please)
- Snack (for students in class until noon) or lunch (for students in class until 2 pm)
- Backpack or fabric bag for all materials



Write student's full name on ALL personal materials: books, pencil boxes, lunch bags, water bottles, etc.

Additional Supplies for Specific Courses:

Science ABCs

- T-shirt on a hanger: any color, no pocket, long or short-sleeved, full name written on the inside AND on the hanger (Keep T-shirt with hanger **at home** until you receive an email reminder to bring it to class.)

Botany Clearly write the student's name on ALL supplies below. Bring both books to each class.

- Exploring Creation with Botany, 2nd Edition
- Notebooking Journal for Exploring Creation with Botany, 2nd Edition (regular version, **NOT** junior version)
- Two small bags of potting soil (Bring 1 to class. Keep 1 at home.)
- Box of heavy-duty aluminum foil.
- Box (at least as large as a box that holds 10 reams of copy paper)
You will likely find a large box in a grocery store produce department.
- Single socket pendant lamp cord (Walmart, Amazon, etc. approx. \$14)
- LED full spectrum grow light bulb " " " " "
- Timer for light (optional, but recommended)
- T-shirt on a hanger: white, no pocket, long or short-sleeved, with full name inside shirt and on hanger (Keep at home for now.)
- Optional: Box of Borax (Order online or find in the grocery store laundry aisle. Keep at home.) See activity in the text on p. 59.

IMPORTANT:
Bring these to 1st class. Please read the full description of this project in the textbook on p. 29.

Keep these at home to use after 1st class.



Anatomy & Physiology Clearly write the student's name on the front of his/her books. Bring books to each class.

- Human Anatomy & Physiology by Jeannie K. Fulbright (**1 per family**)
- Notebooking Journal for Human Anatomy & Physiology (**1 per student**) Regular version preferred (not junior version)
- T-shirt on a hanger: white, no pocket, long or short-sleeved, long enough to reach at least down to thigh (Keep T-shirt with hanger at home until you receive an email reminder to bring it to class.)

Art Class

- Spiral sketchbook, **mixed media** (any size)
- Smock - A man's button-down shirt, worn backwards with sleeves rolled up, serves nicely!
- Large, folded shopping bag to carry projects home (Reinforce bottom & handles with duct tape.)